

NAME: _____

PERIOD: _____

***Honoring Service, Achievements, and Sacrifice: A WWI Virtual Field Trip
Student Directions***

1. Go to the website, <FINAL Website to be determined> . Click on the link for the map “Honor Service, Achievements, and Sacrifice.”
2. Before you is a Stop Map that contains the following important features about the Battle of the Meuse Argonne:
 - Stop 1 - Vauquois Hill** – geo-tagged images and a 3-D video from Vauquois Hill, France.
 - Stop 2 – Montfaucon** – geo-tagged images and videos from Montfaucon d’Argonne France.
 - Stop 3 – Romagne Heights** – geo-tagged images and from Romagne, France.
 - Stop 4 – Argonne Forest** – geo-tagged images from the Argonne Forest, France.
 - Stop 5 – Meuse Heights** – geo-tagged images from the Heights of the Meuse, France.
 - Stop 6 – Meuse Argonne Cemetery**– geo-tagged images, Medal of Honor citations, and videos from the American Meuse Argonne Cemetery, France.
 - Railroads** – the railroads that ran through or near the battlefield.
 - Rivers** – the two major rivers that were part of this battlefield.
 - German Lines** – major German defensive lines that were part of this battlefield.
 - Hindenberg Line** – the strongest of the German defensive lines.
 - Important Heights** – the major heights of the Meuse Argonne battlefield.
 - Meuse Argonne Area** – the battlefield area

STOP 1 – VAUQUOIS HILL

3. Proceed to the first stop “Stop 1 – Vauquois Hill”
4. In front of you is “Stop 1 - Vauquois Hill.” Click on and explore the images and videos available to you. Then answer Q1 – Q2 on your answer document.

Q1– Watch the 3-D video of the tunnels and trenches and list three facts or things that surprised you about these World War I artifacts

Q2 - This area has been preserved and is maintained as a historical area in France. From what you saw in the video and images why do you think this area has been preserved?

STOP 2 - MONTFAUCON

5. Proceed the second section “Stop 2 – Montfaucon.”
6. In front of you is “Stop 2 –Montfaucon.” Click on and explore the images and videos available to you. Answer Q3 – Q5 on your answer document.

Q3 – Watch the 3-D video of Montfaucon (located in the field behind the Monument) and list 3 facts or things that surprised you about the ABMC Montfaucon Memorial?

Q4 – Watch the Panoramic Video from Montfaucon (located on top of the Monument) and list 3 facts or things that surprised about the landscape surrounding Montfaucon American Memorial.

Q5 – REFLECTION #1 - What evidence of service, sacrifice, and/or achievements do you see in the images and videos that you viewed during Stops 1 and 2? (You may not see evidence for each of these characteristics)

STOP 3 – ROMAGNE HEIGHTS

7. Proceed to the third section, “Stop 3 – Romagne Heights” and zoom to this area of the Western Front.
8. In front of you is “Stop 3 - Romagne Heights.” Click on and explore the images and videos available to you. Answer Q6 – Q7 on your answer document.

Q6- Watch the “go-cam” video of “Where Doughboys Fought” and list three facts or things that surprised you about the landscape around Romagne and within the Meuse Argonne battlefield?

Q7 – Watch the 3-D video of the “Command Bunker” and list three facts or things that surprised you about this fortification that still stands along the Western Front?

STOP 4 – ARGONNE FOREST

9. Proceed to the fourth section, “Stop 4 – Argonne Forest” and zoom to the fourth stop.
10. In front of you is “Stop 4 - Argonne Forest.” Click on and explore the images available to you at this stop. Answer Q8 – Q9 on your answer document.

Q8- Look at the collection of images about the Lost Battalion and the German fortifications in this area. List three facts or things that surprised you about the landscape and features in this area.

Q9 – Read the primary source from the Lost Battalion. Use information from this source to describe the fighting in the Argonne Forest.

STOP 5 – THE HEIGHTS OF THE MEUSE

11. Proceed to the fifth section “Stop 5 – Heights of the Meuse” and zoom to the fifth stop.
12. In front of you is “Stop 5 - Heights of the Meuse.” Click on and open the images and videos available to you at this stop. Answer Q10 – Q12 on your answer document.

Q10- Look at the collection of images showing the landscape of this area of the battlefield. List three facts or things that surprised you about the landscape and features in this area.

Q11 – Why do you think the Heights of the Meuse were important to the American forces?

Q12 – REFLECTION #2 - What evidence of service, sacrifice, and/or achievements do you see in the images, documents, and/or videos that you viewed during Stops 3 - 5? (You may not see evidence for each of these characteristics)

6th STOP – THE MEUSE ARGONNE CEMETERY

13. Proceed to the sixth stop “Stop 6 – The Meuse Argonne Cemetery” and zoom to the 6th stop.
14. In front of you is “Stop 6 - The Meuse Argonne Cemetery.” Click on the image near the “entrance gates” and answer Q13 on the answer document:

Q13 – Why is it important to create gates of entry/departure for something as symbolic as a cemetery? What do you think they represent?

15. Click on the map note that looks like a “notepad” in the cemetery and read the US Army story about Freddy Stowers. Answer Q14 on your answer document.

Q14 – List three things you learned about Freddy Stowers?

16. Choose any of the American Flags located at the Meuse Argonne Cemetery. Click on the image of the medal and then find their citation on the US Army website. Read their citation and answer Q15.

Q15 – Why was this individual awarded the Medal of Honor? What examples of service, sacrifice, and Achievement was present in their citation?

17. Click on the video located on the “Meuse Argonne Chapel” and watch the 3-D video that shows the inside of the chapel. Answer Q16 on your answer document

Q16 – List three things you learned about the Chapel at the Meuse-Argonne American Cemetery.

18. Proceed to the final section “The Meuse Argonne” to zoom out to the Meuse Argonne region. Reflect and answer Q17 on the answer document

Q17 - How is the American government “guarding” the service, sacrifice, and achievement of the American soldiers that fought in World War I in this area of France? Identify and explain 3 ways.